

WELCOME: 2019 Experience!

Agenda:

- **College Center for Advising Services**
- **The Center for Study Abroad and Interdepartmental Programs**
- **The Center for Excellence in Teaching & Learning**



College Center for Advising Services



312 Lattimore Hall
Rochester, NY 14627
585-275-2354

cascas@rochester.edu

[http://www.rochester.edu/College/
CCAS/](http://www.rochester.edu/College/CCAS/)



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Overview of CCAS

- CCAS is involved in students' academic lives from Orientation through post-college programs
- Activities of particular interest to freshmen
 - Program Planning: Rochester Curriculum
 - Advanced Placement and International Baccalaureate credit
 - Transfer credit
 - Referrals
- Academic Records



Advising

- Pre-Major Advisers
 - Meet with new students during August orientation to help plan for the first semester and beyond
 - PMAs help students set academic goals and connect advisees with other resources on campus
- Professional Advisers (Lattimore 312)
 - Provide general advising as well as specialized support
 - All River Campus undergraduates encouraged to access our services
 - Four Hajim School advisers



Advising cont'd

- Major Advisers
 - Students are assigned to an adviser in their department once they declare their major
 - Hajim School advisers stay with their advisees all four years
- Peer Advisers
 - Help students navigate academic policies and procedures, make connections with faculty, review research opportunities, and explore study abroad and options for independent and interdisciplinary study
 - Represent various departments across disciplines



Special Academic Opportunities

Fifth Year Enrichment Programs:

- The Take Five Scholars Program and Kauffman Entrepreneurial Year (KEY) offer students the opportunity to enrich their undergraduate experience with a tuition-free fifth year

Independent Study and Internships:

- More than 1,000 UR students are participating in internships and independent study experiences during the 2014-15 academic year
- Office of Undergraduate Research:
<http://www.rochester.edu/college/ugresearch/index.html>

Health Professions Advising:

<http://www.rochester.edu/college/CCAS/health/index.html>



The Center for Study Abroad and Interdepartmental Programs



Dewey 2-161

(585) 275-7532

abroad@admin.rochester.edu

<http://www.rochester.edu/college/abroad/>

**Overseas educational opportunities for
undergraduates in The College**



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University of Rochester Study Abroad Opportunities

- Open to all majors; students plan with staff and faculty advisers
- No overall language requirement
- UR financial aid applies to UR-administered programs in 44 countries
- Hajim School has a goal of 25% of their students will study abroad



Learning outside the classroom

Geology field trip to Iceland



Field trip to the Andes Mountains



Course-related study visit to Stonehenge



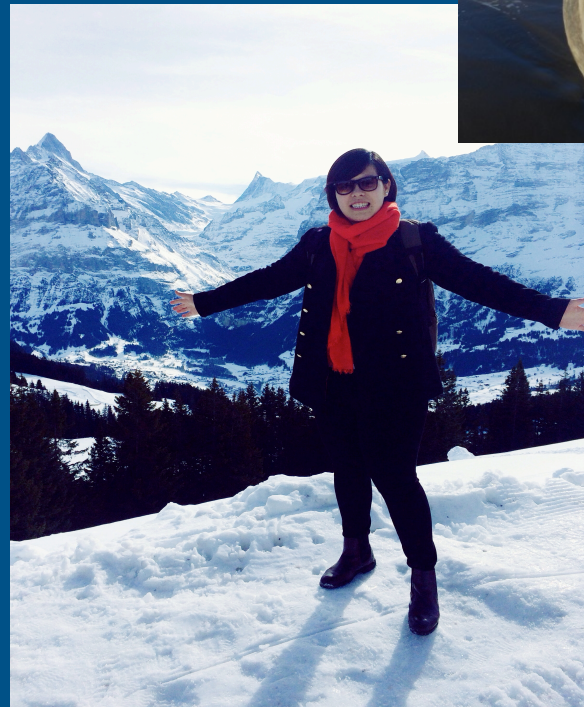
Credits can be earned for classes and for academic internships

- Academic credit earned for on-time graduation
- Programs can offer courses, internships; durations of a week to a year
- “STEM” majors stay on track



Goals of study abroad

- Become an educated traveler
- Gain intercultural skills
- Enhance your career opportunities
- Make it part of a minor, major, a cluster... or something completely different



The Center for Excellence in Teaching & Learning



A program for
undergraduates,
graduate students, and
their instructors

1-154 Dewey Hall
cetl@rochester.edu

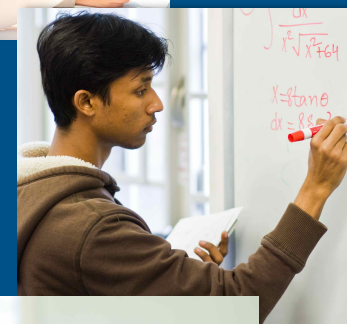
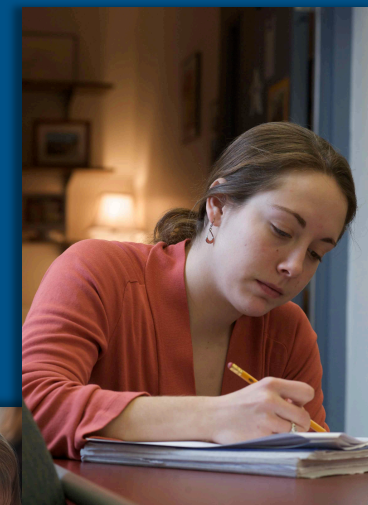
<http://www.rochester.edu/college/cetl/>



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Learning support for undergraduates

- Workshops & student groups: weekly course-specific sessions led by trained near peers
 - Opportunities for undergraduates to become leaders of their own groups
- Study skills counseling and a study skills course
- Individual and group tutoring
 - Opportunities for undergraduates to become tutors



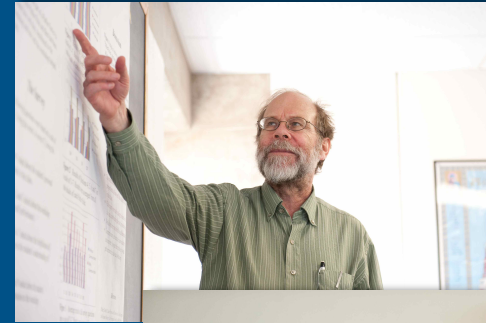
Disability support

- UR Transition program
- Individual counseling
- ADA accommodations
- Consultations with faculty & TAs



Goals of teaching program

- To provide instructors with opportunities to explore new pedagogical ideas
- To support teaching assistants
- To include students' voices



Questions?

